

<u>AUTHOR</u>	<u>TITLE</u>	<u>PUBLISHER</u>	<u>Remarks</u>	<u>Min. # books needed</u>
Campbell, R. J	Assessing Teacher Effectiveness: Developing a Differentiated Model	Routledge	, ISBN: 0415304784(2004)	5
Campbell, R. J.	Assessing Teacher Effectiveness: Developing a Differentiated Model	Pub: Routledge	, ISBN: 0415304792(2004)	5
Castle. E.B	Principles of Education for Teachers in Africa	London: Oxford University Press	(1969)	40
Farrant, J.S.	Principles and Practice	London: Longman	2nd(1991)	40
Henson, Kenneth T.,	Curriculum Planning: Integrating Multiculturalism, Constructivism, and Education Reform	Waveland Press, Incorporate	, ISBN: 1577663306(2004)	5
Katz, Lilian G. Etal	,Engaging Children's Mind the project Method	Ablex publishing corporation Norway	(1989)	5
Smith, Tom E. C.	An Introduction to Education	West Publishing Company	ISBN: 0314715371()	40
Campbell, R. J.	Assessing Teacher Effectiveness: Developing a Differentiated Model	Pub: Routledge	ISBN: 0415304792(2004)	5
Total Books				145